YEAR 5 GEOGRAPHY

EXPLORING OUR WORLD

Big rivers. Different biomes. Amazing places.
How do people live, and why?

KNOW IT

- biome
- floodplain
- land use
- urbanisation
- irrigation
- delta
- trade
- sustainable
- map scale
- atlas

UNDERSTAND IT

- major world rivers and their features
- different biomes and how they support life
- why settlements form in certain locations
- how places change over time

USE IT

- read and interpret maps and atlases
- analyse aerial photos
- identify land use
- interpret data
- make reasoned recommendations (e.g. river management)

PROVE IT

- use geographical evidence
- explain patterns and relationships
- make a recommendation
- justify your ideas

YOUR GEOGRAPHY JOURNEY

1 AERIAL PHOTO DECODE

Look closer. What can you see?



- ✔ Identify features
- ✔ Spot land use
- ✔ Compare over time
- ✔ Notice changes

Can I interpret an aerial photo and explain what it tells me about a place?

2 LAND-USE MAPPING

What is the land being used for?



- ✔ Identify land use
- ✔ Spot patterns
- ✔ Explain reasons
- ✔ Make links to settlement and economy

Can I use a map to explain land use and its impact?

3 SETTLEMENT FACTORS

Why do people live here?



- ✔ Understand settlement types
- ✔ Explore key factors (e.g. water, transport, jobs)
- ✔ Compare different settlements
- ✔ Explain the challenges

Can I explain why a settlement is located where it is?

4 DATA PRESENTATION

Turn information into insight.



- ✔ Read and interpret data
- ✔ Look for trends and patterns
- ✔ Make a reasoned recommendation
- ✔ Present findings clearly

Can I analyse data and make a recommendation for river management?

RETRIEVAL PROMPTS

1. Name a world river.
2. What is a biome?
3. Why do settlements form here?

Think like a geographer...

PRACTICE LADDER

1. Aerial photo decode
2. Land-use mapping
3. Settlement factor analysis
4. Data presentation

START / END CHECKPOINT

Short researched poster
+
100-word justification for management choice.

THE YEAR 5 GEOGRAPHER

By the end of Year 5, I can:

- ✔ Locate and describe the world's rivers and biomes
- ✔ Explain how people use and change places
- ✔ Interpret aerial photos and maps
- ✔ Analyse data and spot patterns
- ✔ Make a recommendation for river management
- ✔ Justify my ideas with geographical evidence

Explore ~ Question ~ Analyse ~ Make a difference

Real places.
Real people.
A changing world.